

University of Wisconsin-Stevens Point
School of Education
EDUC 507 – Turtle Project
Fall 2017

Instructor: Pamela J. Bork Ph.D.

Course Instruction: Online

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Office Hours: Wednesdays 1:00-4:00 p.m. or by appointment. Individual and group appointments can be arranged by phone or e-mail.

Course Overview

Education 507 is a course designed for self-directed study in a field of interest, similar to an independent study. Together the student and professor will create the learning outcomes by designing activities and assessments that evidence the learning in the course. The outcomes can be evidenced and measured in a variety of ways (i.e. reading a book and writing a paper or doing research and creating a graphic representation of the results). This is a fun and exciting course designed to meet your personal or professional interests.

Course Objective:

Education 507 is a course designed to allow students the opportunity to build their own learning experience and outcomes. The course design is completed collaboratively with the instructor, and the final course grid with the description of the course must meet designated guidelines for assessment and rigor.

Learner Outcomes:

Students will be able to:

- Identify and demonstrate the attainment of knowledge, skills or dispositions that would enhance a personal or professional interest.
- Complete a course grid with learning outcomes and assessments.
- Follow through on an independent project and/or learning goal (s).
- Provide evidence of learning through a completed assessment.
- Complete professional development on a topic or interest in a field of study.

Session times and Course requirements

Dates	Activities	Format
September 12 th	Instruction - Requirements of Course – Submit Course Contract	Zoom link at 6:00 p.m. or in person appointment in CPS 460 (Please schedule in person times)
Week of September 18 th	Individual Meetings with students – Sign up electronically for a time.	On-line or in person during office hours on Wednesdays from 1:00 – 4:00 p.m.
Week of September 25 th	Fill out initial draft of Coursework Grid with course requirements and evidence of assessment of learning outcomes	Submit to D2L by September 30 th
Week of October 9 th	Submission of Final Course Grid with instructor feedback	Submit to D2L by October 14 th
Week of October 16 th	Student check in Progress Report due	E-mail Submit to D2L
Week of November 6 th	Progress report due	Submit to D2L
Week of November 20 th	Optional student check in	E-mail or face to face
Week of December 4 th	Submit evidence of course completion	Submit to D2L
Week of December 11 th	Resubmit evidence of course completion after instructor feedback	Submit to D2L

*In this course, you are expected to collect artifacts, reflections and/or other learning evidence that demonstrates your learning in the course. The assessment of your learning is collaboratively decided in the first session with the professor. You **cannot** change the assessment of your learning outcomes without the consent of the instructor. The final course grid will determine the learning activities and assessments. These various pieces of evidence will be the final work that you produce for your course grade.

Credit hour requirement:

1 credit – approximately 22 hours of work for the semester

2 credit – approximately 37 hours of work for the semester

3 credit – approximately 52 hours of work for the semester

* This is the length of time to complete the final course grid and all the evidence for the course.

Grading

Assignment	Due Date	Points
First Session with course requirements	September 12 th	
Meeting with Instructor (zoom or in-person) - Mandatory	Week of September 18 th – sign up electronically	5 points
Contract	September 18 th	5 points
Course Grid Draft	September 30 th	5 points
Course Grid Final	October 14 th	10 points
Progress Report	October 20 th	5 points
Progress Report	November 10 th	5 points
Final Course work	December 15 th	65 points
		Total: 100 points

Grading Scale: 94-100 (A), 93-90 (A-), 89-87 (B+), 86-84 (B), 83-80 (B-), 79-77 (C+), 76-74 (C), 73-70 (C-), 69-67 (D+), 66-64 (D), 63-61 (D-) Below 60 will be an (F) or incomplete depending on the situation.

Late assignments are defined as those assignments that are not submitted to the drop box by the closing date on D2L. Any late assignments should be placed in the late drop box and will have one point deducted for every day that an assignment is late – up to the maximum number of points given for that assignment. The drop box deadline for all assignments for this course are clearly labeled in D2L.

Community of Learners

My goal, as the professor of this course, is to establish a culture that is inclusive, respectful, honest and caring. In order to create this community of learners, we should remain open to new ideas, actively listen and be mindful of the diversity in our modern world. As a community, we aim to be respectful to all citizens in this class, regardless of race, ethnicity, religion, gender

or sexual orientation. Please remember that professional behavior is expected at all times in the classroom. .

UWSP Community Bill of Rights and Responsibilities

UWSP values a safe, honest, respectful and inviting learning environment. In order to ensure that each student has the opportunity to succeed, a set of expectations have been developed for all students and instructors. This set of expectations is known as the Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. For information go to:

<http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

The rights and responsibilities document also includes the policies regarding academic misconduct, which can be found in Chapter 14. A direct link can be found here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SSR-2010/rightsChapter14.pdf>

American with Disabilities Act

The American Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here:

<http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADAPolicyinfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way I can. For more information, please visit the Disability and Assistive Technology Center located on the 6th floor of the Learning Resource Center (Library). You can also find more information here:

<http://www.4.uwsp.edu/special/disability/>

Again, any special circumstances that are unique to you as a student learner can be discussed at any time. Please make special arrangements to meet privately during my office hours.